

CERTIFICATION OF ENROLLMENT
ENGROSSED SUBSTITUTE HOUSE BILL 2850

Chapter 245, Laws of 1994

53rd Legislature
1994 Regular Session

EDUCATION--STUDENT LEARNING IMPROVEMENT GRANTS--TECHNOLOGY
PLAN--BASIC VALUES AND CHARACTER TRAITS

EFFECTIVE DATE: 6/9/94 - Except Section 1 which takes effect 4/1/94
and Section 10 which takes effect 9/1/94

Passed by the House March 9, 1994
Yeas 95 Nays 0

BRIAN EBERSOLE

**Speaker of the
House of Representatives**

Passed by the Senate March 9, 1994
Yeas 40 Nays 7

JOEL PRITCHARD

President of the Senate

Approved April 1, 1994

MIKE LOWRY

Governor of the State of Washington

CERTIFICATE

I, Marilyn Showalter, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL 2850** as passed by the House of Representatives and the Senate on the dates hereon set forth.

MARILYN SHOWALTER

Chief Clerk

FILED

April 1, 1994 - 10:40 a.m.

**Secretary of State
State of Washington**

ENGROSSED SUBSTITUTE HOUSE BILL 2850

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

Passed Legislature - 1994 Regular Session

State of Washington 53rd Legislature 1994 Regular Session

By House Committee on Education (originally sponsored by
Representatives Dorn, Brough, Cothorn and Karahalios)

Read first time 02/04/94.

1 AN ACT Relating to education; amending RCW 28A.300.138,
2 28A.650.015, 28A.630.952, 28A.170.060, 28A.175.070, 28A.230.070,
3 28A.300.150, and 28A.150.230; amending 1993 c 336 s 704 (uncodified);
4 amending 1992 c 141 s 508 (uncodified); amending 1993 c 336 s 1007
5 (uncodified); reenacting RCW 28A.630.885; adding a new section to
6 chapter 28A.150 RCW; repealing RCW 28A.300.140, 28A.610.060, and
7 28A.615.050; providing an effective date; providing an expiration date;
8 and declaring an emergency.

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

10 **Sec. 1.** RCW 28A.300.138 and 1993 c 336 s 301 are each amended to
11 read as follows:

12 (1)(a) To the extent funds are appropriated, the office of the
13 superintendent of public instruction shall provide student learning
14 improvement grants for the 1994-95 through 1996-97 school years. The
15 purpose of the grants is to provide funds for additional time and
16 resources for site-based planning activities and staff development and
17 planning intended to improve student learning for all students,
18 including students with diverse needs, consistent with the student
19 learning goals in RCW 28A.150.210.

1 (b) State evaluations and findings on the schools for the twenty-
2 first century program, as well as national research, indicate that
3 extra time for site-based planning activities and staff development and
4 planning for school improvement efforts is critical to the success of
5 such efforts. It is the intent of the legislature that school
6 districts use the funds under this section to provide time and
7 resources for site-based planning activities and staff development and
8 planning that is in addition to locally funded extra time and resources
9 provided for purposes of improving student learning. Districts are
10 strongly encouraged not to supplant local funds with state funds
11 provided under this section.

12 (2) To be eligible for student learning improvement grants, school
13 district boards of directors shall:

14 (a) Adopt a policy regarding the (~~sharing of instructional~~
15 ~~decisions with~~) involvement of school staff, parents, and community
16 members in instructional decisions;

17 (b) Submit school-based applications that have been developed by
18 school building personnel, parents, and community members. Each
19 application shall:

20 (i) Enumerate specific activities to be carried out as part of the
21 grant;

22 (ii) Identify the technical resources desired and availability of
23 those resources;

24 (iii) Include a proposed budget; and

25 (iv) Indicate that the application was approved by the school
26 principal and representatives of teachers, classified employees,
27 parents, and the community.

28 (3) The school board shall conduct at least one public hearing on
29 schools' plans for using the grants before the board approves the
30 plans. Boards may hear and approve more than one school's plan at a
31 hearing. The board shall only submit applications for grants to the
32 superintendent of public instruction if the board has approved the
33 plans.

34 (4) If the application is consistent with the purposes of the grant
35 program and the requirements of subsections (2) and (3) of this section
36 are met, the superintendent of public instruction shall approve the
37 grant application.

38 (5) To the extent funds are appropriated, and for allocation
39 purposes only, the amount of grants for the 1994-95, 1995-96, and 1996-

1 97 school years shall be based on time equivalent to ((no fewer than
2 three days and not more than five days)) up to four days depending upon
3 the number of grant applications received and on the number of full-
4 time equivalent certificated staff(~~(, classified instructional aides,~~
5 ~~and classified secretaries)) who work in the school ((at the time of~~
6 ~~application. For the 1995-96 and 1996-97 school years, the equivalent~~
7 ~~of five days annually shall be provided. The allocation per full-time~~
8 ~~equivalent staff shall be determined in the biennial operating~~
9 ~~appropriations act)). Funds from the grant may be used to pay for staff
10 development and planning for certificated and classified staff and
11 site-based planning activities. Site-based planning activities and
12 staff development and planning conducted pursuant to this section also
13 may be conducted during the months of July and August preceding each
14 school year for which the school has received a grant. Expenses
15 occurring as a result of these summer site-based planning activities
16 and staff development and planning may be paid from the school year
17 grant. School districts shall use all funds received under this
18 section solely for grants to schools and shall not use any portion of
19 the funds for indirect costs.~~

20 (6) The state schools for the deaf and blind may apply for grants
21 under this section.

22 (7) The superintendent of public instruction shall adopt timelines
23 and rules as necessary under chapter 34.05 RCW to administer the
24 program. The superintendent may modify application requirements for
25 schools that have schools for the twenty-first century projects under
26 RCW 28A.630.100. ~~((A copy of the proposed rules shall be submitted to~~
27 ~~the joint select committee on education restructuring established in~~
28 ~~RCW 28A.630.950 at least forty-five days prior to adoption of the~~
29 ~~rules.))~~

30 (8) The superintendent of public instruction shall report annually
31 to the legislature by December 1st the following information:

32 (a) The use of the funds granted under this section;

33 (b) An estimate of any increase in staff development and planning
34 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
35 that in the 1993-94 school year; and

36 (c) An estimate of any increase in site-based planning activities
37 in the 1994-95, 1995-96, and 1996-97 school years respectively, above
38 that in the 1993-94 school year.

1 (9) Funding under this section shall not become a part of the
2 state's basic program of education obligation as set forth under
3 Article IX of the state Constitution.

4 **Sec. 2.** RCW 28A.650.015 and 1993 c 336 s 703 are each amended to
5 read as follows:

6 (1) The superintendent of public instruction, to the extent funds
7 are appropriated, shall develop and implement a Washington state K-12
8 education technology plan. The technology plan, which shall be
9 completed by (~~December 15, 1993~~) September 1, 1994, and updated on at
10 least a biennial basis, shall be developed to coordinate and expand the
11 use of education technology in the common schools of the state. The
12 plan shall be consistent with applicable provisions of chapter 43.105
13 RCW. The plan, at a minimum, shall address:

14 (a) The provision of technical assistance to schools and school
15 districts for the planning, implementation, and training of staff in
16 the use of technology in curricular and administrative functions;

17 (b) The continued development of a network to connect school
18 districts, institutions of higher learning, and other sources of on-
19 line information; and

20 (c) Methods to equitably increase the use of education technology
21 by students and school personnel throughout the state.

22 (2) The superintendent of public instruction shall appoint an
23 educational technology advisory committee to assist in the development
24 and implementation of the technology plan in subsection (1) of this
25 section. The committee shall include, but is not limited to, persons
26 representing: The state board of education, the commission on student
27 learning, the department of information services, educational service
28 districts, school directors, school administrators, school principals,
29 teachers, classified staff, higher education faculty, parents,
30 students, business, labor, scientists and mathematicians, the higher
31 education coordinating board, the work force training and education
32 coordinating board, and the state library.

33 **Sec. 3.** 1993 c 336 s 704 (uncodified) is amended to read as
34 follows:

35 In conjunction with the plan required in section 703 of this act,
36 the superintendent of public instruction shall prepare recommendations
37 to the legislature regarding the development of a grant program for

1 school districts for the purchase and installation of computers,
2 computer software, telephones, and other types of education technology.
3 The recommendations shall address methods to ensure equitable access to
4 technology by students throughout the state, and methods to ensure that
5 school districts have prepared technology implementation plans before
6 applying for grant funds. The recommendations, with proposed
7 legislation, shall be submitted to the appropriate committees of the
8 legislature by (~~December 15, 1993~~) September 1, 1994.

9 **Sec. 4.** RCW 28A.630.952 and 1993 c 336 s 1003 are each amended to
10 read as follows:

11 (1) In addition to the duties in RCW 28A.630.951, the joint select
12 committee on education restructuring shall review all laws pertaining
13 to K-12 public education and to educator preparation and
14 certification(~~(, except those that protect the health, safety, and
15 civil rights of students and staff,)~~) with the intent of identifying
16 laws that inhibit the achievement of the new system of performance-
17 based education. The select committee shall report to the legislature
18 by November 15, 1994. The laws pertaining to home schooling and
19 private schools shall not be reviewed in this study.

20 (2) The joint select committee on education restructuring shall
21 review current school district data reporting requirements for the
22 purposes of accountability and meeting state information needs. The
23 joint select committee shall report to the legislature by January
24 (~~1995~~) 1996 on:

25 (a) What data is necessary to compare how school districts are
26 performing before the essential academic learning requirements and the
27 assessment system are implemented with how school districts are
28 performing after the essential academic learning requirements and the
29 assessment system are implemented; and

30 (b) What data is necessary pertaining to school district reports
31 under the accountability systems developed by the commission on student
32 learning under RCW 28A.630.885(3)(h).

33 **Sec. 5.** RCW 28A.170.060 and 1989 c 271 s 113 are each amended to
34 read as follows:

35 The superintendent of public instruction(~~(, through the state
36 clearinghouse for education information,)~~) shall collect and
37 disseminate to all school districts and other interested parties

1 information about effective substance abuse programs and the penalties
2 for manufacturing, selling, delivering, or possessing controlled
3 substances on or within one thousand feet of a school or school bus
4 route stop under RCW 69.50.435 and distributing a controlled substance
5 to a person under the age of eighteen under RCW 69.50.406.

6 **Sec. 6.** RCW 28A.175.070 and 1987 c 518 s 219 are each amended to
7 read as follows:

8 The superintendent of public instruction(~~(, through the state~~
9 ~~clearinghouse for education information,)~~) shall collect and
10 disseminate to all school districts and other interested parties
11 information about effective student motivation, retention, and
12 retrieval programs.

13 **Sec. 7.** RCW 28A.230.070 and 1988 c 206 s 402 are each amended to
14 read as follows:

15 (1) The life-threatening dangers of acquired immunodeficiency
16 syndrome (AIDS) and its prevention shall be taught in the public
17 schools of this state. AIDS prevention education shall be limited to
18 the discussion of the life-threatening dangers of the disease, its
19 spread, and prevention. Students shall receive such education at least
20 once each school year beginning no later than the fifth grade.

21 (2) Each district board of directors shall adopt an AIDS prevention
22 education program which is developed in consultation with teachers,
23 administrators, parents, and other community members including, but not
24 limited to, persons from medical, public health, and mental health
25 organizations and agencies so long as the curricula and materials
26 developed for use in the AIDS education program either (a) are the
27 model curricula and resources under subsection (3) of this section, or
28 (b) are developed by the school district and approved for medical
29 accuracy by the office on AIDS established in RCW 70.24.250. If a
30 district elects to use curricula developed by the school district, the
31 district shall submit to the office on AIDS a copy of its curricula and
32 an affidavit of medical accuracy stating that the material in the
33 district-developed curricula has been compared to the model curricula
34 for medical accuracy and that in the opinion of the district the
35 district-developed materials are medically accurate. Upon submission
36 of the affidavit and curricula, the district may use these materials

1 until the approval procedure to be conducted by the office of AIDS has
2 been completed.

3 (3) Model curricula and other resources available from the
4 superintendent of public instruction (~~((through the state clearinghouse
5 for educational information))~~) may be reviewed by the school district
6 board of directors, in addition to materials designed locally, in
7 developing the district's AIDS education program. The model curricula
8 shall be reviewed for medical accuracy by the office on AIDS
9 established in RCW 70.24.250 within the department of social and health
10 services.

11 (4) Each school district shall, at least one month before teaching
12 AIDS prevention education in any classroom, conduct at least one
13 presentation during weekend and evening hours for the parents and
14 guardians of students concerning the curricula and materials that will
15 be used for such education. The parents and guardians shall be
16 notified by the school district of the presentation and that the
17 curricula and materials are available for inspection. No student may
18 be required to participate in AIDS prevention education if the
19 student's parent or guardian, having attended one of the district
20 presentations, objects in writing to the participation.

21 (5) The office of the superintendent of public instruction with the
22 assistance of the office on AIDS shall update AIDS education curriculum
23 material as newly discovered medical facts make it necessary.

24 (6) The curriculum for AIDS prevention education shall be designed
25 to teach students which behaviors place a person dangerously at risk of
26 infection with the human immunodeficiency virus (HIV) and methods to
27 avoid such risk including, at least:

28 (a) The dangers of drug abuse, especially that involving the use of
29 hypodermic needles; and

30 (b) The dangers of sexual intercourse, with or without condoms.

31 (7) The program of AIDS prevention education shall stress the life-
32 threatening dangers of contracting AIDS and shall stress that
33 abstinence from sexual activity is the only certain means for the
34 prevention of the spread or contraction of the AIDS virus through
35 sexual contact. It shall also teach that condoms and other artificial
36 means of birth control are not a certain means of preventing the spread
37 of the AIDS virus and reliance on condoms puts a person at risk for
38 exposure to the disease.

1 **Sec. 8.** RCW 28A.300.150 and 1987 c 489 s 2 are each amended to
2 read as follows:

3 The superintendent of public instruction shall collect and
4 disseminate to school districts information on child abuse and neglect
5 prevention curriculum (~~((through the state clearinghouse for education
6 information))~~). The superintendent of public instruction and the
7 departments of social and health services and community, trade, and
8 economic development shall share relevant information.

9 **Sec. 9.** RCW 28A.150.230 and 1991 c 61 s 1 are each amended to read
10 as follows:

11 (1) It is the intent and purpose of this section to guarantee that
12 each common school district board of directors, whether or not acting
13 through its respective administrative staff, be held accountable for
14 the proper operation of their district to the local community and its
15 electorate. In accordance with the provisions of Title 28A RCW, as now
16 or hereafter amended, each common school district board of directors
17 shall be vested with the final responsibility for the setting of
18 policies ensuring quality in the content and extent of its educational
19 program and that such program provide students with the opportunity to
20 achieve those skills which are generally recognized as requisite to
21 learning.

22 (2) In conformance with the provisions of Title 28A RCW, as now or
23 hereafter amended, it shall be the responsibility of each common school
24 district board of directors to adopt policies to:

25 (a) Establish performance criteria and an evaluation process for
26 its certificated personnel, including administrative staff, and for all
27 programs constituting a part of such district's curriculum;

28 (b) Determine the final assignment of staff, certificated or
29 classified, according to board enumerated classroom and program needs;

30 (c) Determine the amount of instructional hours necessary for any
31 student to acquire a quality education in such district, in not less
32 than an amount otherwise required in RCW 28A.150.220, or rules and
33 regulations of the state board of education;

34 (d) Determine the allocation of staff time, whether certificated or
35 classified;

36 (e) Establish final curriculum standards consistent with law and
37 rules and regulations of the state board of education, relevant to the
38 particular needs of district students or the unusual characteristics of

1 the district, and ensuring a quality education for each student in the
2 district; and

3 (f) Evaluate teaching materials, including text books, teaching
4 aids, handouts, or other printed material, in public hearing upon
5 complaint by parents, guardians or custodians of students who consider
6 dissemination of such material to students objectionable.

7 ~~((3) In keeping with the accountability purpose expressed in this
8 section and to insure that the local community and electorate have
9 access to information on the educational programs in the school
10 districts, each school district's board of directors shall annually
11 publish a descriptive guide to the district's common schools. This
12 guide shall be made available at each school in the district for
13 examination by the public. The guide shall include, but not be limited
14 to, the following:~~

15 ~~(a) Criteria used for written evaluations of staff members pursuant
16 to RCW 28A.405.100;~~

17 ~~(b) A summary of program objectives pursuant to RCW 28A.320.210;~~

18 ~~(c) Results of comparable testing for all schools within the
19 district; and~~

20 ~~(d) Budget information which will include the following:~~

21 ~~(i) Student enrollment;~~

22 ~~(ii) Number of full time equivalent personnel per school in the
23 district itemized according to classroom teachers, instructional
24 support, and building administration and support services, including
25 itemization of such personnel by program;~~

26 ~~(iii) Number of full time equivalent personnel assigned in the
27 district to central administrative offices, itemized according to
28 instructional support, building and central administration, and support
29 services, including itemization of such personnel by program;~~

30 ~~(iv) Total number of full time equivalent personnel itemized by
31 classroom teachers, instructional support, building and central
32 administration, and support services, including itemization of such
33 personnel by program; and~~

34 ~~(v) Special levy budget request presented by program and
35 expenditure for purposes over and above those requirements identified
36 in RCW 28A.150.220.)~~

1 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.150
2 RCW, to be codified immediately following RCW 28A.150.210, to read as
3 follows:

4 The legislature also recognizes that certain basic values and
5 character traits are essential to individual liberty, fulfillment, and
6 happiness. However, these values and traits are not intended to be
7 assessed or be standards for graduation. The legislature intends that
8 local communities have the responsibility for determining how these
9 values and character traits are learned as determined by consensus at
10 the local level. These values and traits include the importance of:

- 11 (1) Honesty, integrity, and trust;
- 12 (2) Respect for self and others;
- 13 (3) Responsibility for personal actions and commitments;
- 14 (4) Self-discipline and moderation;
- 15 (5) Diligence and a positive work ethic;
- 16 (6) Respect for law and authority;
- 17 (7) Healthy and positive behavior; and
- 18 (8) Family as the basis of society.

19 **Sec. 11.** 1992 c 141 s 508 (uncodified) is amended to read as
20 follows:

21 Section 302 (~~(of this act)~~), chapter 141, Laws of 1992 shall expire
22 September 1, (~~(1998. However, this section shall not take effect if,~~
23 ~~by September 1, 1998)~~) 2000, unless by September 1, 2000, a law is
24 enacted stating that a school accountability and academic assessment
25 system is not in place.

26 **Sec. 12.** 1993 c 336 s 1007 (uncodified) is amended to read as
27 follows:

28 (1) A legislative fiscal study committee is hereby created. The
29 committee shall be comprised of three members from each caucus of the
30 senate, appointed by the president of the senate, and three members
31 from each caucus of the house of representatives, appointed by the
32 speaker of the house of representatives. In consultation with the
33 office of the superintendent of public instruction, the committee shall
34 study the common school funding system.

35 (2) By (~~(January 16)~~) December 15, 1995, the committee shall report
36 to the full legislature on its findings and any recommendations for a
37 new funding model for the common school system.

1 (3) This section shall expire ((~~January 16~~)) December 31, 1995.

2 **Sec. 13.** RCW 28A.630.885 and 1993 c 336 s 202 and 1993 c 334 s 1
3 are each reenacted to read as follows:

4 (1) The Washington commission on student learning is hereby
5 established. The primary purposes of the commission are to identify
6 the knowledge and skills all public school students need to know and be
7 able to do based on the student learning goals in RCW 28A.150.210, to
8 develop student assessment and school accountability systems, and to
9 take other steps necessary to develop a performance-based education
10 system. The commission shall include three members of the state board
11 of education, three members appointed by the governor before July 1,
12 1992, and five members appointed no later than June 1, 1993, by the
13 governor elected in the November 1992 election. The governor shall
14 appoint a chair from the commission members, and fill any vacancies in
15 gubernatorial appointments that may occur. The state board of
16 education shall fill any vacancies of state board of education
17 appointments that may occur. In making the appointments, educators,
18 business leaders, and parents shall be represented, and nominations
19 from state-wide education, business, and parent organizations shall be
20 requested. Efforts shall be made to ensure that the commission
21 reflects the racial and ethnic diversity of the state's K-12 student
22 population and that the major geographic regions in the state are
23 represented. Appointees shall be qualified individuals who are
24 supportive of educational restructuring, who have a positive record of
25 service, and who will devote sufficient time to the responsibilities of
26 the commission to ensure that the objectives of the commission are
27 achieved.

28 (2) The commission shall establish advisory committees. Membership
29 of the advisory committees shall include, but not necessarily be
30 limited to, professionals from the office of the superintendent of
31 public instruction and the state board of education, and other state
32 and local educational practitioners and student assessment specialists.

33 (3) The commission, with the assistance of the advisory committees,
34 shall:

35 (a) Develop essential academic learning requirements based on the
36 student learning goals in RCW 28A.150.210. Essential academic learning
37 requirements shall be developed, to the extent possible, for each of
38 the student learning goals in RCW 28A.150.210. Goals one and two shall

1 be considered primary. Essential academic learning requirements for
2 RCW 28A.150.210(1), goal one, and the mathematics component of RCW
3 28A.150.210(2), goal two, shall be completed no later than March 1,
4 1995. Essential academic learning requirements that incorporate the
5 remainder of RCW 28A.150.210 (2), (3), and (4), goals two, three, and
6 four, shall be completed no later than March 1, 1996. To the maximum
7 extent possible, the commission shall integrate goal four and the
8 knowledge and skill areas in the other goals in the development of the
9 essential academic learning requirements;

10 (b)(i) The commission shall present to the state board of education
11 and superintendent of public instruction a state-wide academic
12 assessment system for use in the elementary, middle, and high school
13 years designed to determine if each student has mastered the essential
14 academic learning requirements identified in (a) of this subsection.
15 The academic assessment system shall include a variety of assessment
16 methods, including performance-based measures that are criterion-
17 referenced. Performance standards for determining if a student has
18 successfully completed an assessment shall be initially determined by
19 the commission in consultation with the advisory committees required in
20 subsection (2) of this section.

21 (ii) The assessment system shall be designed so that the results
22 under the assessment system are used by educators as tools to evaluate
23 instructional practices, and to initiate appropriate educational
24 support for students who have not mastered the essential academic
25 learning requirements at the appropriate periods in the student's
26 educational development.

27 (iii) Assessments measuring the essential academic learning
28 requirements developed for RCW 28A.150.210(1), goal one, and the
29 mathematics component of RCW 28A.150.210(2), goal two, shall be
30 initially implemented by the state board of education and
31 superintendent of public instruction no later than the 1996-97 school
32 year, unless the legislature takes action to delay or prevent
33 implementation of the assessment system and essential academic learning
34 requirements. Assessments measuring the essential academic learning
35 requirements developed for RCW 28A.150.210 (2), (3), and (4), goals
36 two, three, and four, shall be initially implemented by the state board
37 of education and superintendent of public instruction no later than the
38 1997-98 school year, unless the legislature takes action to delay or
39 prevent implementation of the assessment system and essential academic

1 learning requirements. To the maximum extent possible, the commission
2 shall integrate knowledge and skill areas in development of the
3 assessments.

4 (iv) Before the 2000-2001 school year, participation by school
5 districts in the assessment system shall be optional. School districts
6 that desire to participate before the 2000-2001 school year shall
7 notify the superintendent of public instruction in a manner determined
8 by the superintendent. Beginning in the 2000-2001 school year, all
9 school districts shall be required to participate in the assessment
10 system.

11 (v) The state board of education and superintendent of public
12 instruction may modify the essential academic learning requirements and
13 academic assessment system, as needed, in subsequent school years.

14 (vi) The commission shall develop assessments that are directly
15 related to the essential academic learning requirements, and are not
16 biased toward persons with different learning styles, racial or ethnic
17 backgrounds, or on the basis of gender;

18 (c) After a determination is made by the state board of education
19 that the high school assessment system has been implemented and that it
20 is sufficiently reliable and valid, successful completion of the high
21 school assessment shall lead to a certificate of mastery. The
22 certificate of mastery shall be obtained by most students at about the
23 age of sixteen, and is evidence that the student has successfully
24 mastered the essential academic learning requirements during his or her
25 educational career. The certificate of mastery shall be required for
26 graduation but shall not be the only requirement for graduation. The
27 commission shall make recommendations to the state board of education
28 regarding the relationship between the certificate of mastery and high
29 school graduation requirements. Upon achieving the certificate of
30 mastery, schools shall provide students with the opportunity to
31 continue to pursue career and educational objectives through
32 educational pathways that emphasize integration of academic and
33 vocational education. Educational pathways may include, but are not
34 limited to, programs such as work-based learning, school-to-work
35 transition, tech prep, vocational-technical education, running start,
36 and preparation for technical college, community college, or university
37 education;

1 (d) Consider methods to address the unique needs of special
2 education students when developing the assessments in (b) and (c) of
3 this subsection;

4 (e) Consider methods to address the unique needs of highly capable
5 students when developing the assessments in (b) and (c) of this
6 subsection;

7 (f) Develop recommendations on the time, support, and resources,
8 including technical assistance, needed by schools and school districts
9 to help students achieve the essential academic learning requirements.
10 These recommendations shall include an estimate for the legislature,
11 superintendent of public instruction, and governor on the expected cost
12 of implementing the academic assessment system;

13 (g) Develop recommendations for consideration by the higher
14 education coordinating board for adopting college and university
15 entrance requirements for public school students that are consistent
16 with the essential academic learning requirements and the certificate
17 of mastery;

18 (h) By December 1, 1998, recommend to the legislature, governor,
19 state board of education, and superintendent of public instruction:

20 (i) A state-wide accountability system to monitor and evaluate
21 accurately and fairly the level of learning occurring in individual
22 schools and school districts. The accountability system shall be
23 designed to recognize the characteristics of the student population of
24 schools and school districts such as gender, race, ethnicity,
25 socioeconomic status, and other factors. The system shall include
26 school-site, school district, and state-level accountability reports;

27 (ii) A school assistance program to help schools and school
28 districts that are having difficulty helping students meet the
29 essential academic learning requirements;

30 (iii) A system to intervene in schools and school districts in
31 which significant numbers of students persistently fail to learn the
32 essential academic learning requirements; and

33 (iv) An awards program to provide incentives to school staff to
34 help their students learn the essential academic learning requirements,
35 with each school being assessed individually against its own baseline.
36 Incentives shall be based on the rate of percentage change of students
37 achieving the essential academic learning requirements. School staff
38 shall determine how the awards will be spent.

1 It is the intent of the legislature to begin implementation of
2 programs in this subsection (3)(h) on September 1, 2000;

3 (i) Report annually by December 1st to the legislature, the
4 governor, the superintendent of public instruction, and the state board
5 of education on the progress, findings, and recommendations of the
6 commission; and

7 (j) Make recommendations to the legislature and take other actions
8 necessary or desirable to help students meet the student learning
9 goals.

10 (4) The commission shall coordinate its activities with the state
11 board of education and the office of the superintendent of public
12 instruction.

13 (5) The commission shall seek advice broadly from the public and
14 all interested educational organizations in the conduct of its work,
15 including holding periodic regional public hearings.

16 (6) The commission shall select an entity to provide staff support
17 and the office of the superintendent of public instruction shall
18 provide administrative oversight and be the fiscal agent for the
19 commission. The commission may direct the office of the superintendent
20 of public instruction to enter into subcontracts, within the
21 commission's resources, with school districts, teachers, higher
22 education faculty, state agencies, business organizations, and other
23 individuals and organizations to assist the commission in its
24 deliberations.

25 (7) Members of the commission shall be reimbursed for travel
26 expenses as provided in RCW 43.03.050 and 43.03.060.

27 NEW SECTION. **Sec. 14.** The following acts or parts of acts are
28 each repealed:

29 (1) RCW 28A.300.140 and 1990 c 33 s 256 & 1987 c 119 s 1;

30 (2) RCW 28A.610.060 and 1987 c 518 s 109; and

31 (3) RCW 28A.615.050 and 1987 c 518 s 305.

32 NEW SECTION. **Sec. 15.** Section 10 of this act shall take effect
33 September 1, 1994.

34 NEW SECTION. **Sec. 16.** Section 4 of this act shall expire December
35 1, 2001.

1 NEW SECTION. **Sec. 17.** Section 1 of this act is necessary for the
2 immediate preservation of the public peace, health, or safety, or
3 support of the state government and its existing public institutions,
4 and shall take effect immediately.

 Passed the House March 9, 1994.

 Passed the Senate March 9, 1994.

 Approved by the Governor April 1, 1994.

 Filed in Office of Secretary of State April 1, 1994.